

# Paddock Road Elementary Action Plan

Priority Area: **Student Dignity & Belonging**

Year: 2023-24

Status: **Active (changed from Monitor)**

**Goal 1:** All students will learn in an environment where adults identify their students’ academic and social needs, and focus on the work that best promotes their learning. Students are encouraged to: excel academically, challenged to think, and be valued as individuals with diverse needs.

<p><b>Strategy (1.1):</b> Grow and nurture a district culture that values, demonstrates and promotes a sense of belonging and dignity for all by embracing diversity, equity, and inclusion.</p>	
<p><b>STRATEGY TARGET:</b> Overall average composite score on Student Belonging Survey.</p>	
<p><b>DISTRICT</b> Spring 22-23: EOY Target: 25-26 Target: 5.0</p>	<p><b>PADDOCK ROAD</b> Spring 22-23: 3.79 EOY Target: KDLC 25-26 Target: KDLC</p>
<p><b>Key Actions</b></p>	<p><a href="#"><u>Paddock Road Ongoing Checks &amp; Data</u></a></p>
<p><b>Action 1:</b> Increase core strategies to support a positive learning environment</p>	<ul style="list-style-type: none"> <li>● Ongoing culture development work through in-person after-school staff meetings and specialized training opportunities throughout the school year to identify and develop strategies to meet student needs</li> <li>● PBIS Praise and Recognition - Thumbs up, positive office referrals, panda pride assemblies, student of the month recognition</li> <li>● 5th Grade Kindness Retreat</li> </ul>
<p><b>Action 2:</b> Continue to develop a building culture that embraces and honors diversity, equity, and inclusion</p>	<ul style="list-style-type: none"> <li>● Maintaining “No Place for Hate” status</li> <li>● Maintaining “Unified Champion School National Banner Recognition”</li> <li>● Creating an environment where families feel welcome at school by hosting family engagement opportunities</li> <li>● Promoting Unified events and encouraging participation in Unified events around the city of Omaha                             <ul style="list-style-type: none"> <li>○ Events are included in newsletters and promoted through social media</li> <li>○ Staff shout-outs to staff who participate</li> </ul> </li> </ul>
<p><b>Action 3:</b> Foster a partnership with families to establish an understanding of the value of the importance of regular school attendance arriving on time.</p>	<ul style="list-style-type: none"> <li>● Building Leadership Team monitors and reviews monthly attendance data                             <ul style="list-style-type: none"> <li>○ Targeting tardies in Quarter 1</li> <li>○ HERO Drive for “Perfect Attendance” starting in Quarter 2</li> <li>○ Teacher involvement in attendance communication</li> </ul> </li> </ul>

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|  | <ul style="list-style-type: none"><li>● Ongoing communication with families about attendance concerns and support options</li><li>● Collaboration with School Social Worker and School Counselor to provide wrap around services to families, as needed</li><li>● Building Leadership Team works to recognize, encourage, and sometimes incentivize regular attendance and arriving to school on time</li><li>● Monthly attendance data (unexcused)</li><li>● Monthly attendance data (overall)</li><li>● Attendance plans for students, as needed</li><li>● Attendance data shared in parent newsletter</li></ul> |
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**Summary:** This school year, Paddock road will be focusing our efforts on establishing a positive and supportive learning and working environment for staff and students.

# Paddock Road Elementary Action Plan

Priority Area: **Reading**

Year: 2023-24

Status: **Active**

**Goal 1:** All students will learn in an environment where adults know their students and focus on the work that best promotes their learning. Students are encouraged to excel academically, challenged to think, and valued as individuals with diverse needs.

<b>Strategy (1.2):</b> All students will demonstrate growth, reach high levels of academic achievement, and participate in challenging work.	
<b>STRATEGY TARGET: NDE Academic Classification = Good</b>	
<b>DISTRICT</b> Spring 22-23: EOY Target: % 25-26 Target: 70%	<b>PADDOCK ROAD</b> Spring 22-23: EOY Target: 25-26 Target: Great
<b>Key Actions</b>	<a href="#"><u>Paddock Road Ongoing Checks &amp; Data</u></a>
<b>Action 1:</b> Deliver high quality core instruction	<ul style="list-style-type: none"> <li>• Walkthrough Data</li> <li>• Ongoing Wit &amp; Wisdom professional development opportunities</li> <li>• Admin and Instructional Leadership support in targeted grade levels</li> <li>• Reading Leadership team meets weekly to discuss scheduling, fidelity, needs and support teachers in their first year of a new curriculum</li> </ul>
<b>Action 2:</b> Increase student scores on FAST Early Reading and CBM-R	<ul style="list-style-type: none"> <li>• Interventions provided at all levels based on student reading achievement levels/<i>needs</i></li> </ul>
<b>Action 3:</b> Building focus on writing clear learning goals	<ul style="list-style-type: none"> <li>• Walk through data</li> <li>• Collaborative lesson planning in grade levels utilizing Instructional Coach, Reading Coordinator, and Administration</li> </ul>
<p>Summary: As a building, we are monitoring student achievement in reading as well as supporting our teachers through the implementation of new curriculum. We will continue to analyze progress during Fast PLCs and MTSS meetings to determine if we need to reactivate our goal.</p>	

# Paddock Road Elementary Action Plan

Priority Area: **Supported and Engaged Staff**

Year: 2023-24

Status: **Active**

**Goal 2: All staff members will learn and grow in a culture where everyone belongs.**

<b>Strategy (2.2):</b> Provide a safe and welcoming work environment that fosters belonging and engagement.	
<b>STRATEGY TARGET: Overall composite Belonging Survey.</b>	
<b>DISTRICT</b> Spring 22-23: EOY Target: 25-26 Target: 5.0	<b>PADDOCK ROAD</b> Fall 21-22: EOY Target: 25-26 Target: 5.0
<b>Key Actions</b>	<a href="#"><u>Paddock Road Ongoing Checks &amp; Data</u></a>
<b>Action 1:</b> Review Staff Belonging data	<ul style="list-style-type: none"> <li>● Identify areas for growth and ongoing trends</li> </ul>
<b>Action 2:</b> Maintain specific strategies aimed at increasing staff belonging and engagement	<ul style="list-style-type: none"> <li>● Culture work around our Social Contract</li> <li>● Re-creation of the Sunshine Committee</li> <li>● Thursday Rec League</li> <li>● Spirit Day</li> <li>● Alpaca Pack challenges</li> <li>● December to Remember</li> <li>● Quarterly Check-in survey and follow-up meetings</li> <li>● Quarterly Check-in with new staff members</li> <li>● Paddock Road Staff Member of the Month</li> <li>● Staff Shout Outs</li> </ul>
<p>Summary: This year, Paddock continues to focus on staff’s identified sense of belonging and community. We have created numerous fun, engaging, as well as reflective and feedback providing opportunities for staff. We have quarterly check-ins to all staff, as well as added support through building walkthroughs, one-on-one meetings and team leader meetings to keep a pulse on the needs and feelings of our staff members.</p> <p>Additionally, our Sunshine Committee is creating out-of-building opportunities to gather as a staff and create important, respective relationships with each other.</p>	